

SOUTHERN HIGHLANDS CHRISTIAN SCHOOL



PRESCHOOL HANDBOOK 2025

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INTRODUCTION



Mrs Sri Hilaire
Preschool Director

A Warm Welcome from Our Preschool Director

At Southern Highlands Christian Preschool, we cherish the privilege of nurturing your child during the early years of their life. We believe every child is a unique creation of God, full of potential and purpose. Our educators are committed to building strong, loving relationships that help children feel secure and valued, allowing them to explore who God has called them to be with growing confidence.

Our play-based programs are rooted in Biblical principles and based on the Early Years Learning Framework (EYLF). We celebrate children's strengths as we support their continued social, emotional, cognitive, physical and spiritual development.

We look forward to partnering with you in your child's education and care.

Welcome to our community!

OUR PHILOSOPHY



*"I praise you because I am fearfully and wonderfully made;
your works are wonderful, I know that full well." - Psalm 139:14*

We believe that children are unique creation of the almighty God. We believe every child needs loving, secure attachments with their educators to thrive at Preschool. From this place of relational trust, children begin to explore who God purposed them to be, with increasing confidence. Our team actively supports children's developing sense of agency and responsibility towards themselves and the world around them.

At Southern Highlands Christian Preschool our play based educational program and quality inclusive teaching practice is Biblically based and draws on children's strengths and diversity. Our play environment supports children to develop curiosity, enquiry and wonder of God's natural world. Our warm and inviting indoor spaces are carefully curated by educators to support children's investigation of ideas, complex concepts, reasoning and hypothesising. Our outdoor environment is intentionally designed to support children's gross motor development and sensory integration, where children are encouraged to explore, experiment and take appropriate risks. Children's voices and interests are celebrated and influence the emergent and preplanned curriculum, underpinned by the EYLF and the NQS.

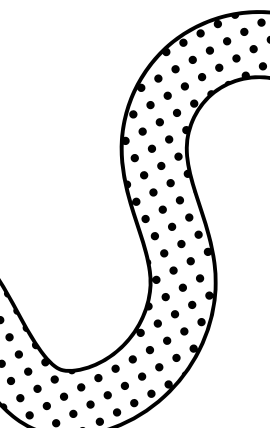
At Southern Highlands Christian Preschool we honour children's parents and caregivers as being positioned by God with the great privilege and responsibility of having the most formative influence in the Early Years. Our partnership with families welcomes their involvement and contribution to our program, respecting both parenting and cultural differences. Our communication with each child is characterised by our strong belief in their God-given value; we speak words of life, power and encouragement to support them as they develop resilience, courage and empathy.

Our Preschoolers develop a sense of belonging to the broader community of Southern Highlands Christian School. Through making connections with older students, using facilities on site and taking part in the orientation program we aim to facilitate a seamless transition to Kindergarten.

We are committed to continuous improvement to ensure the best possible outcomes for children. Our educators strive to be positive Christian role models, who see themselves as life long learners with a passion for informing their practice with current educational research.



SHCS VALUES



Christian Character

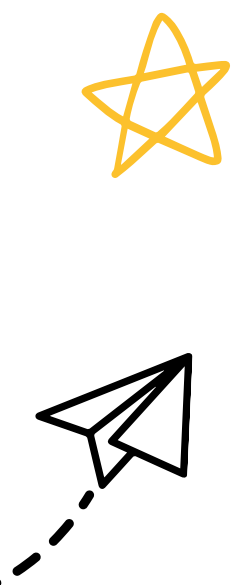
Being like Jesus by growing in wisdom, helping others, and growing in faith.

Learning

Loving to learn and think in creative ways, with teamwork.

Excellence

Trying your hardest in school, sports, friendships and faith.



Respect

Being kind with our words, understanding others' feelings, and making everyone feel valued and safe.

Community

Working together to make a friendly and supportive place where we feel included.



KEY STAFF



Meg Story
Principal
Nominated Supervisor



Michelle Whary
Head of Junior School
Nominated Supervisor



Sri Hilaire
Preschool Director
Nominated Supervisor
Mon-Tues, Thurs-Fri (Classroom)
Wed (office)



Rene Fouche
Educator
Mon-Tues, Thurs-Fri



Emma Hampson
Educator
Mon-Tues, Thurs-Fri



Melissa Bailey
Educator
Mon-Tues



Leanne Jones
Educator
Casual

WHO SHOULD I SEE?



Our leadership team, educators and staff are there to support you. If you have any questions or matters that you would like to discuss, see below for the right person to speak to. You can organise a meeting with any of the below contacts at any time.

Feedback



Head of Junior School
Michelle@shcs.nsw.edu.au

Curriculum &
Policy Queries



Preschool Director
Sri.h@shcs.nsw.edu.au

Sharing info
about your
child



In-person: Your Child's Focus Educator
In Writing: Sri.h@shcs.nsw.edu.au

Fees



Accounts
Accounts@shcs.nsw.edu.au

Fee Payment
plans



Business Manager
Geoff.s@shcs.nsw.edu.au

Community &
Media
Permissions



Marketing & Communications Manager
Rebekah.v@shcs.nsw.edu.au

Uniform &
Canteen



Administration
canteen@shcs.nsw.edu.au
reception@shcs.nsw.edu.au

HELPING YOUR CHILD ON THEIR JOURNEY



How can you help your child with Preschool readiness at home?

- Read to them – story books and information books
- Talk about what they are doing at Preschool
- Encourage your child to experiment with a range of materials and equipment
- Read signs, notices, catalogues, magazines, cereal packets etc.
- Involve children in 'mathematical' situations such as cooking, sharing, pairing the socks
- Talk with them about what is happening in the world, where appropriate
- Provide opportunities for 'special' learning eg. visit an Art Gallery, Museum
- Sing with them
- Provide junk materials for construction play
- Eat dinner as a family so you can chat about the day
- Take them for a walk and talk about the trees, flowers, grass etc.
- Get them to help you write the shopping list
- Encourage your child to eat independently.
- Get them to help you do the shopping and teach them why you are buying what you are buying
- Provide opportunities to experiment with measuring – sand, water etc.
- Encourage them to practice blowing their own nose and wiping their own bottom.
- Turn off the television and talk with them
- Get them to walk rather than carry them
- Did we mention reading to them?

THE IMPORTANCE OF EARLY LEARNING



The early years of a child's life, often referred to as the first 2,000 days, represent a critical window of opportunity. From conception to the age of five, the human brain develops at a rapid rate—more than one million neural connections every second, according to research from Harvard University. These formative years lay the groundwork for a child's future learning, behaviour, and health.

While brain development continues throughout life, the early years offer a unique chance to shape the brain's architecture. Experiences during this time profoundly influence a child's sense of identity, health, resilience, and overall happiness—effects that persist well into adulthood. Studies highlight that the most significant protective factor in early development is the presence of at least one stable and committed relationship with a parent, caregiver, or trusted adult. Relationships are at the heart of early childhood education.

For Christians, this understanding resonates deeply with our faith. Created for love and connection, we reflect God's goodness when we nurture intentional, loving relationships with our children. At Southern Highlands Christian Preschool, this focus on relationships is at the core of our approach. Our educators form sensitive, secure attachments with each child, fostering trust and building a foundation for cognitive and emotional growth.

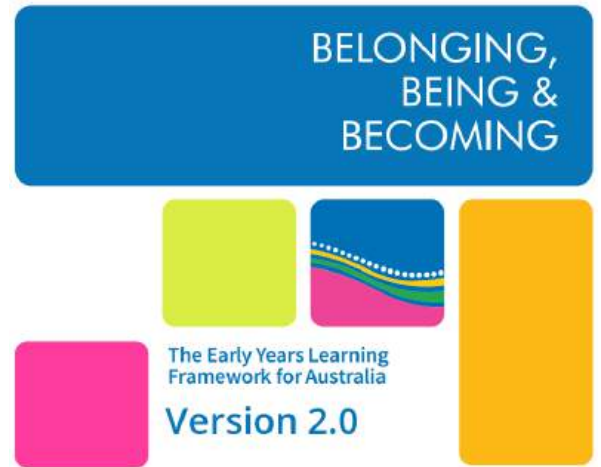
We believe children are unique creations of God—competent, capable, and relational learners. From this place of trust, they begin to explore who God has called them to be. Our programme blends structured, Biblically-based teaching with the play-based principles of the Early Years Learning Framework.

Our newly constructed outdoor environment supports children's sensory integration and gross motor skills. It encourages curiosity and wonder as children interact with God's natural world. Indoors, thoughtfully curated learning spaces invite exploration and discovery, nurturing skills in language, communication, problem-solving, and collaboration.

Research underscores the importance of early learning: children who are developmentally ready for Reception are more likely to thrive academically, socially, and professionally. By investing in these crucial early years, we help children develop lifelong skills and resilience.

At Southern Highlands Christian Preschool, we partner with families to create an environment that empowers every child. We pray that each little one will flourish during these precious early years and build a strong foundation for a life of learning, faith, and purpose.

EARLY YEARS LEARNING FRAMEWORK



Our Approach to the Early Years Learning Framework

At Southern Highlands Christian Preschool the **Early Years Learning Framework (EYLF)** underpins our play-based and faith-grounded programs. This national learning framework guides our curriculum decision-making facilitating our delivery of high-quality early education, and promoting children's development, well-being, and school readiness.

The EYLF inspires us to nurture children's **Belonging, Being, and Becoming**:

- **Belonging:** We celebrate the importance of relationships and each child's connection to their family, community, and God's creation.
- **Being:** We value the present moment in a child's life, encouraging them to explore, play, and grow in a safe and supportive environment.
- **Becoming:** We support each child's development of skills, knowledge, and character as they prepare for future learning and life.

Learning Outcomes:

Our program fosters growth across five key areas:

1. A strong sense of identity.
2. Connection with and contribution to their world.
3. A strong sense of well-being.
4. Confidence and engagement in learning.
5. Effective communication.

Our Guiding Principles

We are committed to:

- Building secure, respectful, and caring relationships.
- Partnering with families in their child's learning journey.
- Holding high expectations for every child, recognising their God-given potential.
- Embracing diversity and inclusion.
- Reflecting on and improving our practice to deliver the best for our children.

Learning Through Play

At SHCP, we believe children learn best through play. Guided by the EYLF, we create opportunities for children to explore, problem-solve, and develop independence in a nurturing Christian environment. Our intentional teaching methods support each child's curiosity and love of learning, while also embedding biblical truths and values.

NATIONAL QUALITY FRAMEWORK



Australian Children's
Education & Care
Quality Authority

Our Commitment to Excellence in Early Education

At Southern Highlands Christian Preschool, we uphold the **National Quality Framework (NQF)** as the benchmark for delivering quality early childhood education and care. This framework ensures a consistent, high standard across early years services in Australia, prioritising the safety, development, and well-being of every child in our care.

What is the NQF?

The NQF was established to give children the best possible start in life. It encompasses:

- National Laws and Regulations that set the minimum standards for services.
- The National Quality Standard (NQS), which outlines seven key areas for assessing quality.
- The Approved Learning Frameworks, such as the Early Years Learning Framework (EYLF), which guide educational programmes.

The Seven Quality Areas

Our preschool is committed to excellence in all seven quality areas of the NQS:

1. Educational Programme and Practice: We deliver a Christ-centred, play-based curriculum that supports each child's growth, creativity, and curiosity.
2. Children's Health and Safety: We prioritise children's physical, emotional, and spiritual well-being in a safe and nurturing environment.
3. Physical Environment: Our learning spaces inspire exploration and reflect God's beauty in creation.
4. Staffing Arrangements: Our experienced and caring team builds strong relationships and provides exceptional support for every child.
5. Relationships with Children: We value each child as a unique creation of God, fostering trust, respect, and a sense of belonging.
6. Collaborative Partnerships with Families and Communities: We partner with parents and carers, recognising their role as the primary educators of their children.
7. Governance and Leadership: Our leadership team ensures the preschool operates ethically, transparently, and in alignment with Christian values.

Continuous Improvement

The NQF guides us in striving for continuous improvement. Through regular self-assessment, reflective practice, and feedback, we seek to honour God by providing a nurturing environment where children can thrive academically, socially, and spiritually.

WHAT TO BRING



All labelled and in Your SHCS Backpack, please bring daily:



Lunch

Please see pages 14-15 for nutritional guidelines, and page 17 for canteen details.



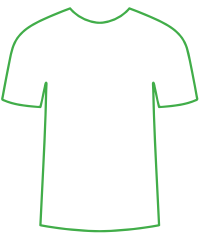
Drink Bottle

Water only!



Munch & Crunch

A healthy snack. Please see pages 16 for details.



Spare Clothes

Full school uniform change, including; underwear, socks, a jumper and a wet bag to put dirty & wet clothes into. See uniform guide and quick links on page 13



Hat

A hat **will be provided** for your child each day. The hat will remain at school for the duration of the term and will be laundered by SHCP.

At the beginning of the school year, please send in:

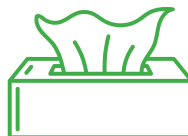


Raincoat & Gumboots

Puddle pants are provided by SHCP for wet weather play.



A box of tissues



Library bag

We visit the school library to borrow books, read stories together and foster a love of reading



What not to bring:

We kindly ask that children do not bring toys from home to preschool. This policy helps prevent items from being lost or damaged and ensures that all children can fully engage with the educational resources and activities provided at the school.

UNIFORM GUIDELINE & QUICK LINKS



Preschool Uniform Guideline



Preschool Shirt



Sports Shorts



Preschool Tracksuit
Pants



Preschool Fleece
Jumper



Winter Jacket



School Bag



Library Bag

Uniform Quick Links

SHCS Uniform Shop



SHCS Second-Hand Uniform Facebook Group



NUTRITIONAL GUIDELINE



Pack your child a healthy lunch box

Ideas for building a healthy lunchbox, for more visit:



Breads and Cereals



Vegetables and salads



Meat and alternatives



Dairy and alternatives



Water



Fruit



NUTRITIONAL GUIDELINE CONTINUED



Examples of healthy lunchboxes

Images by *Cancer Council*, Source:

healthymadetasty.com.au/healthy-lunch-box-examples/



What's inside?

- Corn thins
- Boiled eggs
- Cucumber slices
- Banana
- Cheese slices
- Water



What's inside?

- [Fried rice](#)
- Air popped popcorn
- Celery sticks
- Tub of fruit in natural juice
- Water



What's inside?

- [Falafel, hummus and tomato wrap](#)
- Mandarin
- Dried apricots
- Yoghurt
- Water



What's inside?

- [Naan](#)
- [Vegetable curry](#)
- Melon
- Yoghurt
- Water



What's inside?

- [Beef and veg sausage rolls](#)
- Cucumber and carrot sticks
- [Apple pie overnight oats](#)
- [Berrylicious smoothie](#)
- Water



What's inside?

- [Tomato and cheese damper](#)
- [Classic bean salad](#)
- Vegie skewer
- Strawberries
- Custard
- Water with cucumber slices

NUTRITIONAL GUIDELINE CONTINUED

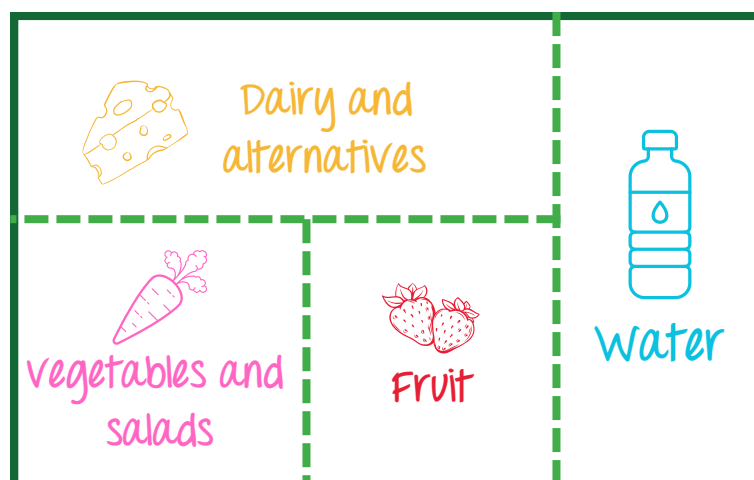


Lunchbox Snacks Guidelines

HEALTHY SNACK IDEAS: ✓	✗ SNACKS BEST LEFT OUT OF THE LUNCHBOX:
✓ Pikelets ✓ Fruit bread ✓ Plain rice cakes ✓ Air-popped popcorn ✓ Wholegrain crackers ✓ Reduced fat yoghurt ✓ Reduced fat cheese ✓ Vegetable sticks eg celery, carrot, capsicum ✓ Cherry tomatoes ✓ Corn cob ✓ Cucumber ✓ Fruit (whole or sliced) eg grapes, orange segments, kiwi fruit, mango slices, pear, apple, banana	✗ Muffins and cakes ✗ Sweet biscuits ✗ Savoury biscuits ✗ Muesli bars ✗ Sweet rice bars ✗ Fruit straps ✗ Chocolate ✗ Lollies ✗ Potato chips ✗ Corn chips ✗ Processed cheese & biscuits ✗ Soft drink ✗ Flavoured milk ✗ Fruit drinks

Munch and Crunch

Packed in a seperate lunchbox



CANTEEN DETAILS & QUICK LINKS



My School Connect

How to register for the SHCS Canteen

SHCS uses *My School Connect* for canteen ordering and payment. See quicklinks below to download the app and/or register your child. The SHCS Canteen is available on Mondays and Fridays. The items available to Preschoolers meet the requirements of our Nutrition, Food and Beverages Policy.



Register Your Account

Registering is quick and simple. Use the QR code below and find your school's canteen



Add Your Child

Add your child into the My School Canteen system with their classroom name



Order

Simply place your child's lunch order for the day or week from the provided menu options

Canteen Quick Links

Download the *My School Connect* App



Register Your Child



ENVIRONMENTS & ROUTINE



What do we do at Preschool?

One day is never like the other, but at SHCP, we know how important routine and consistency is for children. Our program consists of play-based and interest-based learning in which Educators extend and scaffold children's development with age-appropriate experiences. Our daily routine includes bible teaching, literacy, numeracy and music experiences through large and small group times.

Outdoor Adventures: Exploring God's Creation

Our newly constructed outdoor environment is purposefully crafted to support children's sensory integration and gross motor skills. This dynamic space encourages curiosity, exploration, and wonder as children interact with God's natural world, fostering a love for His creation.



Indoor Discoveries: Inspiring Young Minds

Our indoor learning spaces invite children to explore and discover in an inviting environment. Designed to nurture language development, communication, problem-solving, and collaboration, these areas inspire curiosity and support each child's unique journey of learning and growth.



ENVIRONMENTS & ROUTINE



A day in the life of SHCP

Summer



Outdoor Play and
Munch & Crunch



Group Time
-Bible Teaching



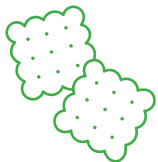
Lunch



Indoor Play



Group Time
-Literacy and/or
numeracy



Afternoon Tea



Outdoor Play



Group Time
-Farewell and
Music/Dance

Winter



Indoor Play



Group Time
-Bible Teaching



Munch & Crunch



Outdoor Play and
Lunch



Group Time
-Literacy and/or
numeracy



Indoor Play



Afternoon Tea



Group Time
-Farewell and
Music/Dance

OWNA APP



Communication between Preschool and Home

We use the OWNA app for our communications between Preschool and home. You will sign your child in and out of Preschool using the app, and will receive notifications and posts about your child's day. We welcome your comments and encourage your feedback on posts.

Home Page

Once you have logged in you will automatically be on the home page.

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OWNA Parent's Cheat Sheet



PARKING ON THE SHCS SITE



Parking

There are 5 allocated spaces for 10 minute parking in the main SHCS carpark reserved for Preschool families dropping off and picking up their child. Should you need longer than 10 minutes to drop off or pick up your child, we kindly ask that you use a different car parking space.



Birthdays

Celebrating Birthdays

Celebrating children's birthdays is important to children and their families. Birthdays will be celebrated in non-food related ways to ensure our Preschool adheres to Australian dietary guidelines. Please do not send in cakes or foods as we have children with allergies in our Preschool.

- Children will make their own special birthday candle to take home
- Children will wear the birthday badge for the day

Please do not send cake or any other food products to the Preschool for your child's birthday.



PRESCHOOL POLICIES AND PROCEDURES



Accident and Incidents

1. Immediate Response:

- In the event of an accident or incident, staff will provide immediate first aid and comfort to the affected child or individual.
- If necessary, emergency services will be contacted promptly.

1. Notification:

- Parents or guardians will be notified as soon as possible following an accident or incident involving their child.
- The nominated supervisor or approved provider will be informed of all accidents and incidents.

1. Documentation:

- All accidents and incidents will be recorded in the Incident, Injury, Trauma, and Illness Record, including details such as the name and age of the child, circumstances leading to the event, time and date, and actions taken.
- Records will be reviewed regularly to identify any patterns or areas for improvement.

1. Prevention:

- Regular risk assessments will be conducted to identify potential hazards and implement measures to minimise risks.
- Staff will receive ongoing training in first aid, emergency procedures, and risk management.

1. Review:

- This policy will be reviewed annually in consultation with families, staff, and management to ensure it remains effective and up-to-date.

By adhering to this policy, we aim to create a safe and supportive environment for all members of our preschool community.

PRESCHOOL POLICIES AND PROCEDURES



Fees

Payment of Fees

- Fees must be paid one term in advance and are due two weeks from the date of invoice.
- Fees can be paid at the school office or online.

BSB: 032716

Account Number: 168841

Account Name: SHCS

All fee enquiries and queries are to be directed to the SHCS Accounts and Finance Department
Linda King:

 accounts@shcs.nsw.edu.au

 02 4861 1781

Discounts

There is no sibling discount in Preschool

Withdrawal from Preschool

- A minimum of 4 week's written notice is required, addressed to the Business Manager
- Any outstanding fees are payable within fourteen days of being billed

Difficulty Making Fee Payment

We understand that some families will, at times, experience short-term financial hardship. Please contact Accounts or Business Manager to discuss your situation as soon as you are aware that there may be a problem with payment of fees. All discussions regarding your financial situation are strictly confidential.

PRESCHOOL POLICIES AND PROCEDURES



Arrival and Departure

Arrival time for Preschool is 8:15am - 8:45am

Families will receive a code for the entry gate. Please do not share this code with anyone else. Children must be signed in by a nominated adult using the iPad's provided in the foyer, then escorted to their room. Each nominated adult will be issued a PIN number that is for their use only. Please do not give this to anyone else, as it is a legal requirement to register who is dropping off and picking up your child.

Preschool children should not travel on a bus without an accompanying nominated adult. Parents may nominate additional adults to drop-off and/or collect children on the Permission to Collect form. All nominated adults must be 18 years or older. You can have as many nominated adults on this list as you like.

Departure time for Preschool is 3:00pm - 3:45pm

Children must be signed out by a nominated adult. Nominated adults who are not your child's usual caregivers must bring photo ID which will be checked by staff against our records before your child is released to their care.

Children must be collected before 3:45pm by a nominated adult and signed out using the iPad provided.

Parents should notify the Director in writing if an adult, other than those nominated, is going to collect their child.

Children are NOT permitted to remain on the premises after 3:45pm. In the case your child is not collected by this time, a late fee will apply.

If you are late to collect your child, two educators must stay with your child. To cover staffing costs beyond regular Preschool hours, a late fee of \$30 per 15 minutes or part thereof will be charged (e.g., if you are 5 minutes late you will be charged for a 15-minute block. If you are 20 minutes late you will be charged for two 15-minute blocks, etc.)

PRESCHOOL POLICIES AND PROCEDURES



Health & Hygiene

Staying Healthy at Preschool

"Infections are common in children and often lead to illness. At home, children are reasonably well protected from infectious diseases because they come into contact with fewer people than they would at education and care services. Many children first enter education and care services at a time when their immune systems are still developing. The way children interact in education and care services means that diseases can quickly spread. This means that actions to limit the spread of infections in education and care settings are an important part of protecting children and their families. They also help to prevent infections in educators and other staff, and are part of an employer's responsibility to employees."

From Staying healthy: Preventing infectious diseases in early childhood education and care services, NHMRC, p.7

If your child is unable to attend Preschool because of illness or any other reason, please notify us through the OWNA App. However, if a child becomes ill at Preschool, parents will be advised to come and collect their child or make alternative arrangements.

Please do not send children to Preschool who are obviously unwell, have a temperature greater than 38° C, or within 48 hours of vomiting or diarrhoea. Children who have been unwell are required to get a medical clearance from a GP before returning to care.

Covid-19 remains a high risk in the community. We ask that parents keep children at home if they are suffering from any of the below symptoms:

- Congestion
- Joint pain
- Headache
- Vomiting/nausea
- Diarrhoea
- Loss of appetite

Thank you for helping keep our Preschool healthy for everyone.

PRESCHOOL POLICIES AND PROCEDURES



Immunisation

“Under the Public Health Act 2010, the only people who can be enrolled in childcare are those who have an approved form that shows that they are:

- fully immunised for their age, OR
- are on a catch-up schedule, OR
- have a medical reason not to be immunised.

All parents need to provide childcare staff with appropriate immunisation documentation to enrol their child. This includes long day care, family day care, occasional care and pre-school.”

From: *Childcare and pre-school entry and immunisation: Parent information*, NSW Health SHPN (HPNSW), July 2023

This documentation must be submitted before your child's first day of attendance.

Our team will inform families promptly in the event of an outbreak of a vaccine-preventable disease. Similarly, if your household encounters such a condition, it is vital to notify us immediately. For families using additional childcare centres, we kindly ask that you notify us if a vaccine-preventable disease is detected at those locations. In compliance with NSW Health regulations, if a vaccine-preventable disease is identified within our Preschool, unvaccinated children may be required to remain at home for a specified period to safeguard the health of all students. Fees will apply for any periods of exclusion. Your cooperation helps us maintain a safe and healthy environment for all children.

Medication and Medical Conditions

To provide the best possible care for your child, it is essential to inform us about any pre-existing medical conditions, diagnosed disabilities, or specific health needs they may have. If your child has a medical condition such as anaphylaxis, diabetes, asthma, or allergies, you will need to meet with our team to complete the necessary paperwork. This includes preparing a medical management plan and a communication plan tailored to their needs.

This documentation must be complete and submitted before your child's first day of attendance.

For children with diagnosed disabilities or other considerations that require special attention, please discuss these with us prior to enrolment. This ensures our educators are fully prepared to support your child effectively.

PRESCHOOL POLICIES AND PROCEDURES



Sun Protection

At SHCP, we prioritise children's health and safety by adhering to the National SunSmart Early Childhood Program. Sun protection measures are required when the UV Index reaches 3 or above, as monitored daily through the SunSmart app or website.

Outdoor Activities

We implement a combination of sun protection strategies, including:

- **Shade:** Adequate natural, portable, or man-made shade is provided in high-use areas. Regular assessments ensure ongoing improvement.
- **Hats:** Children wear a SHCP-provided sun-safe broad-brimmed hat covering the face, neck, and ears.
- **Clothing:** Protective clothing that covers as much skin as possible is required.
- **Sunscreen:** SPF30+ broad-spectrum, water-resistant sunscreen is applied 20 minutes before outdoor activities and reapplied every two hours or as needed.

Excursions and Outings

All sun protection practices are planned, understood, and applied during excursions and outings to ensure children remain sun-safe.

Children are encouraged to play in shaded areas, with activities relocated if necessary. These measures promote a safe and enjoyable environment for all.

Sleep and Rest Time

At SHCP, we are committed to creating a safe and comfortable environment that supports each child's need for rest and sleep. We follow Red Nose and ACECQA guidelines to ensure these needs are met, taking into account each child's age, developmental stage, and individual requirements. Our educators will monitor children to ensure their rest times are appropriate, safe, and conducive to their wellbeing.

Families play an important role in helping us provide this care. If your child requires a sleep during the day, families must supply a fitted cot sheet and a flat cot sheet, plus a light blanket during the cooler months. These will need to be taken home at the end of each week for washing and returned the following week.

TERM DATES & UPCOMING EVENTS



Preschool Term Dates 2025

	Monday – Tuesday dates	Thursday – Friday dates
Term 1	27th January – 8th April (11 weeks)	23rd January – 11th April (12 weeks)
Term 2	28th April - 1st July (10 weeks)	1st May – 4th July (10 weeks)
Term 3	21st July – 23rd Sept (10 weeks)	24th July – 26th Sept (10 weeks)
Term 4	13th Oct – 9th Dec (9 weeks)	16th October – 5th Dec (8 weeks)

Upcoming Southern Highlands Christian School Community Events

Term 1	Term 2	Term 3	Term 4
Week 1, 29 January Welcome Assembly	Week 1, 29 April ANZAC Service	School Musical (date to be confirmed)	Week 3, 29 October Grandparents Day Afternoon Tea
Week 3, 11 February Mix & Mud Day	Week 2, 7 May Mother's Day Afternoon tea	Bush Dance (date to be confirmed)	Week 9, 11 December Thanksgiving Service
Week 4, 28 February, Meet the Teacher	Week 4, 20 April School Photos	Week 2, 7 August Parent/Teacher Interviews	
Week 7, 15 March Country Fair & Open Day		Week 6, 4 September Father's Day Breakfast	
Week 10, 11 April Easter Service			

STAY CONNECTED

PRESCHOOL



Connect with the SHCS Community

Facebook Group

Join the SHCP 2025 Facebook Group to connect with the other parents, ask questions, be reminded about school events, and organise play dates and get-togethers. This is a closed Facebook Group owned and managed by SHCS with parent reps and is strictly exclusively open to parents and carers of students only.

Facebook Group Link

[Request to Join](#)

